

Unit 5 How to Play Soccer

- **Subject:** Health, Leisure / **Topic:** Sports
- **Target Words:** net, hoop, equipment, be allowed to v, bat, hit, spike, defense, endzone, foul, shoot, penalty, warning, break time, lottery
- **Materials:** PPT tool(Writing on Grammar 3_Unit 5), CD player

★Brainstorming (pages 40-41)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There are different kinds of balls. There are basketballs, baseballs, soccer balls, tennis balls, volleyballs, and American footballs. What's your favorite sport? Let's move to the next couple of pictures. The man is dribbling a basketball, and the woman is hitting a tennis ball. You can see a baseball glove on page 41. Oh, the football player looks like he is flying as he tries to catch the ball. The man is showing a red card to the player who has fouled another player. The red card means the player has been kicked out of the game and cannot play anymore. Be careful not to foul other players during a game.

2. Ask them the questions.

3. Ask them the answers.

T: What do you need to play the game?

What are players allowed to do?

What are players not allowed to do?

How can a player score?

What happens if a player fouls another player?

[Possible Answers]

- You need a soccer ball and two nets.
You need a baseball and a glove.
You need a volleyball and a net.
- They are allowed to hit the ball with their bodies.
They are allowed to use their hands.
They are allowed to spike the ball.
- They are not allowed to use their hands.
They are not allowed to hit other players in the back.
They are not allowed to hit the ball more than three times.
- If a player kicks the ball into the other team's net, the player will score.
If a player throws the ball through a hoop, the player will score.
If a player carries the ball into the endzone, the player will score.
- If a player fouls another player, the other team will get a free kick.
If a player fouls another player, that player can shoot a free throw.
If a player fouls another player, the other team will get a point.

★Sentence Practice (page 42)

1. Have the students turn to page 42 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① I can see a tennis ball and a tennis racket. We need them to play tennis. ② Can you see the player jumping high to spike the ball? They are playing volleyball. They seem to be in the middle of a match. ③ Two players are chasing a soccer ball. Who's going to get to the ball first? ④ The referee is cautioning the offender. Does the player who is getting cautioned by the referee have to leave the game? ⑤ The baseball player is running to the base

[Answer]

Page 42)

Choose and complete the sentences.

- | | |
|-----------------------|-------------------|
| 1. a tennis racket | 2. spike the ball |
| 3. use their hands | 4. a penalty |
| 5. crosses home plate | 6. a basketball |

Unscramble the words and write the sentences.

- You need a football and lots of equipment.
- If a player carries the ball into the endzone, he will score.
- They are allowed to hit the ball only once.
- The players are not allowed to walk with the

<p>base. Is he safe or out? ⑥ The basketball is going through the hoop. Good shot!</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>ball.</p> <p>5. If a player fouls another player, the player will get a warning.</p>
<p>★Sentence Practice (page 43)</p>	
<p>1. Have the students turn to page 43.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 43)</p> <p>Listen and complete the sentences by using the words.</p> <p>1. You need <u>a baseball and a glove</u>.</p> <p>2. They are allowed to <u>use the bat to hit the ball</u>.</p> <p>3. If a player makes the ball <u>hit the ground</u>, he will score.</p> <p>4. You need <u>a tennis racket and a net</u>.</p> <p>5. They are not allowed to <u>hit the ball more than once</u>.</p> <p>6. If a player fouls another player, <u>that player can shoot a free throw</u>.</p> <p>7. They are allowed to <u>hit the ball with their bodies</u>.</p> <p>8. They are <u>not allowed to walk with the ball</u>.</p> <p>9. If a player fouls another player, <u>the other team will get a free kick</u>.</p>
<p>★Grammar Check-Up (pages 44-45)</p>	
<p>1. Have the students turn to page 44.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 44 and 45 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We'll learn about the expression <i>be allowed to</i>. You can use <i>be allowed to</i> to say that a person has permission to do something. <i>Be allowed to</i> is followed by a verb. For example, you can say, "I am allowed to drive a car." The negative form is <i>be not allowed to</i>, and you can say, "I'm not allowed to play that game." Now, let's do the exercise. Change the positive sentences to negative ones and the negative sentences to positive ones.</p> <p>T: Let's move on to the next grammar point. It's about the present subjunctive tense. Use the present subjunctive tense to talk about a situation that might happen. The structure is "If + subject + verb, subject + will/can/may + verb." You can say "If you use your hands, you will get a penalty." Now, let's do the exercise. First, choose the correct words and complete the sentences. Next, choose the correct clauses and write them.</p>	<p>[Answers]</p> <p>Page 44)</p> <p>Change the positive sentences to negative ones and the negative sentences to positive ones.</p> <p>1. I am not allowed to use a smartphone.</p> <p>2. You are allowed to cross the line.</p> <p>3. The students are not allowed to play during break time.</p> <p>4. My brother is not allowed to stay up late at night.</p> <p>5. We are allowed to eat junk food.</p> <p>6. The players are not allowed to kick the ball.</p> <p>7. You are allowed to push another player.</p> <p>8. He is allowed to surf the Internet.</p> <p>Page 45)</p> <p>Choose the correct words and complete the sentences.</p> <p>1. will</p> <p>2. win</p>

	<p>3. can 4. cooks 5. may 6. can 7. hits, will 8. scores, will</p> <p>Choose the correct clauses and write them.</p> <p>1. you will be late for school 2. we will stay at home 3. it will bark loudly 4. everyone can go to</p>
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★Listening Dictation (page 46)

<p>1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage.</p> <p>T: What do you need to play the game? What are players allowed to do? What are players not allowed to do? How can a player score? What happens if a player fouls another player?</p>	<p>[Answer]</p> <p>Listen and fill in the blanks.</p> <p>I want to explain <u>how</u> to play <u>soccer</u>. You <u>need</u> a soccer ball and two <u>nets</u>. There are <u>eleven</u> players on a <u>team</u>. The players are allowed to <u>kick</u> the ball. However, they are not <u>allowed</u> to <u>use</u> their <u>hands</u>. <u>If</u> a player hits the ball with his hand, it is a <u>penalty</u>. And if a <u>player</u> kicks the ball into the other team's net, he will <u>score</u>. If a player <u>fouls</u> another player, the other team will get a <u>free</u> kick. Soccer is a <u>fun</u> game, and you can learn it easily.</p> <p>[Translation]</p> <p>나는 축구 하는 법을 설명하고 싶다. 당신은 축구공 하나와 두 개의 골대가 필요하다. 한 팀에는 11명의 선수들이 있다. 선수들은 볼을 차는 것이 허락된다. 하지만, 그들이 손을 이용하는 것은 허락되지 않는다. 만일 한 선수가 손으로 공을 찬다면, 그것은 반칙이다. 그리고 만일 한 선수가 상대편 골대로 공을 찬다면 그는 득점할 것이다. 만일 한 선수가 다른 선수에게 반칙을 한다면, 상대팀은 프리킥을 찰 것이다. 축구는 재미있는 시합이고, 당신은 매우 쉽게 그것을 배울 수 있다.</p>
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★My Story (page 47)

<p>1. Have the students read the passage on page 46 first as a sample passage before they write their own essays.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 46. Encourage the students to write about how to play their favorite sports and have the students share their essays with their classmates. Help the students write their essays by using the words and the grammar points they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Write about how to play your favorite sport.</p> <p>Example)</p> <p>Title How to Play Basketball</p> <p>Name Rick</p> <p>I'd like to explain how to play basketball.</p> <p>You need a basketball and two hoops.</p> <p>There are five players on each team.</p> <p>They are allowed to use their hands.</p> <p>However, they are not allowed to run with the ball.</p> <p>If a player does not dribble the ball, it is a turnover.</p> <p>If a player throws the ball through the hoop, he will score.</p> <p>If a player fouls another player, that player can shoot a free throw.</p> <p>Basketball is an exciting game, and you can learn it quickly.</p>
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★Homework (WB pages 12-13)

<p>1. Review the vocabulary and the grammar points the students learned in unit 6.</p> <p>2. Have the students do the homework assignment on pages 12-13 in the workbook.</p>	<p>Page 12)</p> <p>A</p> <p>1. a soccer ball 2. run with the ball</p> <p>3. walk with the ball 4. hit the ground</p> <p>5. a free base</p> <p>B</p> <p>1. will win 2. will stay 3. will get</p> <p>4. will wear 5. will eat</p> <p>Page 13)</p> <p>C</p> <p>1. You are allowed to run with the ball.</p> <p>2. You are allowed to hit the ball only once.</p> <p>3. You are not allowed to play defense without a glove.</p> <p>4. You are not allowed to use your hands.</p> <p>D</p> <p>1. The players are allowed to kick the ball.</p> <p>2. They are not allowed to use their hands.</p> <p>3. If the team scores a goal, they will win the game.</p> <p>4. If a player fouls another player, the other team will get a free kick.</p>
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